

YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	GOVERNMENT COLLEGE, SAFIDON
• Name of the Head of the institution	Dr. Sandep Kandhwal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01686262051
• Mobile no	9416855833
• Registered e-mail	principal.safidon@gmail.com
• Alternate e-mail	
• Address	Safidon, District-Jind
• City/Town	Safidon
• State/UT	Haryana
• Pin Code	126112
2.Institutional status	
Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	CRSU, Jind
• Name of the IQAC Coordinator	Sh. Pradeep Kumar
• Phone No.	01686262051
• Alternate phone No.	
• Mobile	9416855833
• IQAC e-mail address	principal.safidon@gmail.com
• Alternate Email address	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://drive.google.com/file/d/1 IPMBBd8JdBsWMCDjspRt6ejKtv5Y2pqj/ view
4.Whether Academic Calendar prepared during the year?	No

• if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	В	2.18	2015	15/11/2015	15/11/2020

6.Date of Establishment of IQAC

19/08/2014

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	All	Government	2020	89874280

8.Whether composition of IQAC as per latest Yes NAAC guidelines

• Upload latest notification of formation of <u>View File</u> IQAC

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and Yes compliance to the decisions have been uploaded on the institutional website?
- If No, please upload the minutes of the No File Uploaded meeting(s) and Action Taken Report

10.Whether IQAC received funding from any No of the funding agency to support its activities during the year?

• If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Online Admission 2. Students were gender sensitized 3. Services of Outsourcing Agency hired

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Online education	Tree Plantation
Online Admission	Admissions were done in fair manner on merit basis

13.Whether the AQAR was placed before statutory body?

No

• Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

rt A			
Data of the Institution			
GOVERNMENT COLLEGE, SAFIDON			
Dr. Sandep Kandhwal			
Principal			
Yes			
01686262051			
9416855833			
principal.safidon@gmail.com			
Safidon, District-Jind			
Safidon			
Haryana			
126112			
Affiliated			
Co-education			
Semi-Urban			
UGC 2f and 12(B)			
CRSU, Jind			
Sh. Pradeep Kumar			
01686262051			

• Alternate	e phone No.							
• Mobile			9416855833					
• IQAC e-mail address		principal.safidon@gmail.com						
• Alternate	Email address							
3.Website address (Web link of the AQAR (Previous Academic Year)		https://drive.google.com/file/d/ 1IPMBBd8JdBsWMCDjspRt6ejKtv5Y2pg j/view						
4.Whether Academic Calendar prepared during the year?		No						
 if yes, whether it is uploaded in the Institutional website Web link: 								
5.Accreditation	Details			1				
Cycle	Grade	CGPA		Year of Accreditation		Validity from		Validity to
Cycle 2	В	2.18		201!	5	15/11/20 5		15/11/202 0
6.Date of Establishment of IQAC			19/08/2014					
7.Provide the lis UGC/CSIR/DB						c.,		
Institutional/De artment /Facult	-		Funding	Agency		of award duration	A	mount
State All Gover Government			nment		2020		89874280	
8.Whether com NAAC guidelin	-	C as p	er latest	Yes			·	
• Upload latest notification of formation of IQAC		View File	<u>e</u>					
9.No. of IQAC meetings held during the year		2						
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional		Yes						

website?

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
• If yes, mention the amount			
11.Significant contributions made by IQAC d	uring the current year (maximum five bullets)		
1. Online Admission 2. Students v Services of Outsourcing Agency hi			
12.Plan of action chalked out by the IQAC in Quality Enhancement and the outcome achiev	• •		
Plan of Action	Achievements/Outcomes		
Online education	Tree Plantation		
Online Admission	Admissions were done in fair manner on merit basis		
13.Whether the AQAR was placed before statutory body?	ed before No		
• Name of the statutory body			
Name	Date of meeting(s)		
Nil	Nil		
14.Whether institutional data submitted to AI	SHE		
Year	Date of Submission		
2021	26/02/2022		
15.Multidisciplinary / interdisciplinary	<u></u>		
16.Academic bank of credits (ABC):			

17.Skill development:				
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)				
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):				
20.Distance education/online education:				
Extended	d Profile			
1.Programme				
1.1		8		
Number of courses offered by the institution across all programs during the year				
File Description	Documents			
File Description Data Template	Documents	<u>View File</u>		
-	Documents	View File		
Data Template	Documents	View File 1691		
Data Template 2.Student	Documents			
Data Template 2.Student 2.1	Documents			
Data Template 2.Student 2.1 Number of students during the year				
Data Template 2.Student 2.1 Number of students during the year File Description		1691		
Data Template 2.Student 2.1 Number of students during the year File Description Institutional Data in Prescribed Format	Documents	1691 View File		
Data Template 2.Student 2.1 Number of students during the year File Description Institutional Data in Prescribed Format 2.2 Number of seats earmarked for reserved category	Documents	1691 View File		
Data Template 2.Student 2.1 Number of students during the year File Description Institutional Data in Prescribed Format 2.2 Number of seats earmarked for reserved category State Govt. rule during the year	Documents as per GOI/	1691 View File		

2.3	360			
Number of outgoing/ final year students during the year				
File Description Documents				
Data Template	Ν	lo File Uploaded		
3.Academic				
3.1		18		
Number of full time teachers during the year				
File Description	Documents			
Data Template		<u>View File</u>		
3.2		44		
Number of sanctioned posts during the year				
File DescriptionDocuments				
Data Template		<u>View File</u>		
4.Institution				
4.1		17		
Total number of Classrooms and Seminar halls				
4.2		2615088		
Total expenditure excluding salary during the year (INR in lakhs)				
4.3		126		
Total number of computers on campus for academ	Total number of computers on campus for academic purposes			
Part B				
CURRICULAR ASPECTS				
1.1 - Curricular Planning and Implementation				
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process				
Curricular Activities (2019-20) As an affiliated College of				

Chaudhary Ranbir Singh, University (CRSU), Jind the syllabi/curriculum is designed and prescribed by the University. In an affiliating system, the College has to implement the curriculum designed by the University. Two senior faculty members of this college, one in Department of Political Science and the second in the Department of English are members of Board of Studies of the respective subjects for framing syllabus. To ensure the effective implementation of the curriculum, efforts are made through constitution of various committees for preparing comprehensive time table and lesson plans which are displayed on the notice boards and also uploaded on the college web-site. The CBCS pattern in PG Courses was followed by the universities in the Haryana. We offer Three PG and Three UG programmes (semester pattern) having 08 departments in Arts (English, Hindi, Sanskrit, History, Punjabi, Political Science, Geography and Economics), 6 departments in Science (Physics, Chemistry, Mathematics, Botany, Zoology and Computer Science) 1 in Commerce Faculty. The College also integrates the crosscutting issues into the curriculum and also aims at empowering the stakeholders by giving opportunities to submit feedback on the syllabus and its transaction for curriculum enrichment. Consequently, with this aim, The College also establishes a formal system of feedback (feedback collected, analyzed and action taken and feedback available on website) from various stakeholders i.e. students, teachers, employers and alumni.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College adheres to Academic Calender supplied by the Affiliating University.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate	E.	None	of	the	above
in following activities related to curriculum					
development and assessment of the affiliating					
University and/are represented on the					
following academic bodies during the year.					
Academic council/BoS of Affiliating					
University Setting of question papers for					
UG/PG programs Design and Development					
of Curriculum for Add on/ certificate/					
Diploma Courses Assessment /evaluation					
process of the affiliating University					

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

460

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

nil

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

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n	п.	
**	-	-

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the	Е.	None	of	the	above
syllabus and its transaction at the institution					
from the following stakeholders Students					
Teachers Employers Alumni					

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the l may be classified as follows	Institution E. Feedback not collected	
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	Nil	
FEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Pr	rofile	
2.1.1 - Enrolment Number Num	ber of students admitted during the year	
2.1.1.1 - Number of students add	mitted during the year	
1691		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	No File Uploaded	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual stude	ents admitted from the reserved categories during the year	
416		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	No File Uploaded	
2.2 - Catering to Student Divers	sity	
2.2.1 - The institution assesses the Programmes for advanced learner	e learning levels of the students and organizes special rs and slow learners	

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1691	44

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Continuous Internal Evaluation is an important component of students' assessment. Students are internally evaluated as per affiliating university norms. The internal assessment is done on the basis of assignments, test and attendance. The system promotes punctuality, sincerity among students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Smart Class Rooms are utilized for ICT.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10 years

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation is an important component of students' assessment. Students are internally evaluated as per affiliating university norms. The internal assessment is done on the basis of assignments, test and attendance. The system promotes punctuality, sincerity among students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	
	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Nil

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	
	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>Nil</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

89874280

File Description	Documents
Any additional information	<u>View File</u>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and nongovernment agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

Nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS students have participated in community service during the Covid Pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes, the College has One Library with more than 32000 Books, 13 Labs, one Girls Common Room, One Seminar Hall, 16 Class Rooms, 126 Computers. This is adequate infrastructure for academic activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, there is one multipurpose hall and one open stage, one Sports Ground spread in 6 acres, one tennis ground.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	No File Uploaded

4.2 - Library as a Learning Rea	source	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)		
Yes, Library is fully automated.		
File Description	Documents	
Upload any additional information	No File Uploaded	
Paste link for Additional Information	Nil	
4.2.2 - The institution has subscription for the D. Any 1 of the above following e-resources e-journals e- ShodhSindhu Shodhganga Membership e- books Databases Remote access toe-resources		
File Description	Documents	
Upload any additional information	No File Uploaded	
Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded	
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)		
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)		
0		
File Description	Documents	
Any additional information	No File Uploaded	
Audited statements of accounts	No File Uploaded	
Details of annual expenditure	No File Uploaded	

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT faculty is updated as and when need arises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

126

File Description Doc	ruments
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded
4.3.3 - Bandwidth of internet connec	ction in A. ? 50MBPS

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2615088

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

13 Labs, one Library, One Multipurpose hall, 126 Computers, 16 Class Rooms, One Play Ground are functional in the College Campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents		
Upload any additional information		No File Uploaded	
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)		No File Uploaded	
512 Consolty building and al			
5.1.3 - Capacity building and sk enhancement initiatives taken h institution include the following Language and communication s skills (Yoga, physical fitness, he hygiene) ICT/computing skills)y the g: Soft skills skills Life	A. All of the above	
enhancement initiatives taken b institution include the following Language and communication skills (Yoga, physical fitness, he)y the g: Soft skills skills Life		
enhancement initiatives taken k institution include the following Language and communication skills (Yoga, physical fitness, he hygiene) ICT/computing skills	oy the g: Soft skills skills Life ealth and	Nil	
enhancement initiatives taken b institution include the following Language and communication s skills (Yoga, physical fitness, he hygiene) ICT/computing skills File Description	oy the g: Soft skills skills Life ealth and		

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a tra mechanism for timely redressal grievances including sexual har ragging cases Implementation of statutory/regulatory bodies Or wide awareness and undertakin with zero tolerance Mechanism submission of online/offline stu- grievances Timely redressal of through appropriate committee	l of student cassment and of guidelines of ganization ngs on policies as for dents' the grievances

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	

5.2.1.1 - Number of outgoing students placed during the year

0	
File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

200

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Sti	udents	participation	in	the	following:	
1.	IQAC					
2.	ICC					
3.	NSS					

- 4. NCC
- 5. Cultural Events

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is not registered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year [E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college caters mainly rural background students. The socioeconomic and cultural factors affecting the rural students are different from their urban counterparts in many ways. The college seeks to prepare these students as successful and responsible citizen. Apart from classroom teaching, the college conducts various extracurricular and co-curricular activities for students. In the session the college students have performed well in sports and social activities. During the Covid 19 lockdown, our college students displayed the value of community and social responsibility by helping the community ,especially needy persons, during the crisis. Through the Covidveer project, the faculty and students helped the person in distress during the pandemic. This act is in line with the vision of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various committes formed by the Principal helps in college governance. Decisions are taken in consultation with staff council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional vision is effectively deployed.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Verious Committees work properal in accordance with service rules for effective and smooth functioning of the college admistration.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded
6.2.3 - Implementation of e-gov areas of operation Administrat	ion Finance

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e- governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff of the college is given all the benefits as per

Government norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audits of Financial expenditure is carried out annually.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The proposal from teaching and non-teaching staff are demended for optimally utilizing grants and funds.

The IQAC also proposes for optimal utilization of funds and grants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes, IQAC suggests important steps to the interest and welfare of the students as well as teachers. so that the quality education may be imparted and the College infrastructure may be enhanced.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes, the IQAC and the College Admistration checks out the implementation of methods and strategies for effective conduct of curricular and extra curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.5.3 - Quality assurance initiation institution include: Regular meet Internal Quality Assurance Cell Feedback collected, analyzed an improvements Collaborative qui initiatives with other institution Participation in NIRF any other recognized by state, national or agencies (ISO Certification, NB	eting of l (IQAC); nd used for nality n(s) r quality audit international

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Under Women Cell awareness Lectures were conducted.

2. Cutting and Tailoring

File Description	Documents	
Annual gender sensitization action plan		Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information		Nil
7.1.2 - The Institution has facili alternate sources of energy and conservation measures Solar e Biogas plant Wheeling to the G based energy conservation Use power efficient equipment	energy energy rid Sensor-	D. Any 1 of the above
File Description	Documents	
Geo tagged Photographs		No File Uploaded
Any other relevant information		No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

All of the above.			
File Description	Documents		
Relevant documents like agreements / MoUs with Government and other approved agencies		No File Uploaded	
Geo tagged photographs of the facilities		No File Uploaded	
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus		B. Any 3 of the above	
File Description	Documents		
Geo tagged photographs / videos of the facilities		No File Uploaded	
Any other relevant information		No File Uploaded	
7.1.5 - Green campus initiatives	7.1.5 - Green campus initiatives include		
 7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 		A. Any 4 or All of the above	

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and	А.	Any	4	or	all	of	the	above
energy initiatives are confirmed through the								
following 1.Green audit 2. Energy audit								
3.Environment audit 4.Clean and green								
campus recognitions/awards 5. Beyond the								
campus environmental promotional activities								
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the								

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards	Α.	Any	4	or	all	of	the	above	
and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen- reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading									

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has friendly environment to facilitate academic as well as all round progress of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Several Extension Lecturers under Women Cell, Legal Cell, Placement Cell and Subject Societyare organised to aware students about thier rights and duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil
7.1.10 - The Institution has a pr of conduct for students, teacher administrators and other staff a	rs,

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes, all the important days and festivals are celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Social Activities through NSS/ NCC Sports facilities.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college informs the students about code of conduct through college orientation programme.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Organization of National/ International Seminar 2. Promotion of Research Culture 3. Strengthening of Library 4. Updation of HRMS